

Sandra McCoy-Jackson, Ed.D.

<http://drsmjackson.com>

OBJECTIVE:

As Superintendent of Schools, I will:

- Encourage and model an unwavering focus on student success.
- Enrich learning through meaningful, relevant experiences and post-secondary opportunities.
- Engage in collaborative dialogue/partnership with families and all stakeholders.
- Establish trust through transparent practices and open communication.
- Ensure sustained excellence through continuous improvement, innovation and visionary leadership.

EDUCATION:

2008	Nova Southeastern University	Ft. Lauderdale, Florida
	<ul style="list-style-type: none">• Doctorate, Educational Leadership	
1997	National Louis University	Evanston, Illinois
	<ul style="list-style-type: none">• Certificate of Advanced Studies	
1992	National Louis University	Evanston, Illinois
	<ul style="list-style-type: none">• Master of Education	
1981	East Texas State University	Commerce, Texas
	<ul style="list-style-type: none">• Bachelor of Science, Elementary Education	

CERTIFICATION/TRAINING:

- Superintendent Certification (EC-12) Texas State Board of Education
- Mid-Management Administration (PK-12) Texas State Board of Education
- Elementary English Teacher (1-8) Texas State Board of Education
- Elementary Self –Contained Teacher (1-8) Texas State Board of Education
- Kindergarten Teacher (PK-KG) Texas State Board of Education

EXPERIENCE:

2015-Present	Duncanville ISD	Duncanville, Texas
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*Assistant Superintendent of Curriculum & Instruction
Instructional and Program Management*

- Coordinates planning process for the district
- District Coordinator for School Improvement (DCSI)
- Oversee the Departments of Language Acquisition, Federal Programs, Professional Development, Special Education, Fine Arts, and CTE
- Evaluate all Campus Principals
- Implemented K-12 curriculum Framework

- Supervise the Directors of Elementary and Secondary Education

2011-2015

Brazosport ISD

Clute, Texas

Assistant Superintendent of Teaching & Learning

- Conducted audits and implemented recommendations in the areas of curriculum and federal programs
- Implemented district curriculum and lesson design process
- Implemented Gomez and Gomez dual language model
- Broadened partnership with Brazosport College to support career and technical education, dual credit, and math bridge for Algebra 1

Finance and Facilities

- Coordinated Curriculum's portion of a \$40.5 million bond & recently 175 million bond
- Presented "Hunting for Funds to Create 21st Century Learning Environments" at TASA Mid-Winter Conference in 2013

Student Services and Management

- Supervised Instructional Leadership Team
- Facilitated Instructional Materials Allotment Committee
- Supervised Instructional Leadership Team

Organizational Improvement

- Collaboratively developed and implemented a 5-year district strategic plan in 2012 and served on strategic planning committees
- Facilitated Curriculum Regulation Development Team
- Created Staff Development Framework and Implementation for BISD

Communication/Community Relations

- Enhanced communication through community forums, district website, internal website, e-news and community visibility
- Established/Facilitated Leadership BISD, Parenting Partners
- Facilitated Curriculum Advisory Committee

Leadership Development

- Supervised/Facilitated Assistant Principals
- Supervised/Facilitated Counselors
- Supervised/Facilitated Media Specialists
- Additional leadership trainings including but not limited to Ventures for Excellence, Organizational Health Inventory, Aspiring Superintendent's Academy, Coaching for Excellence

1998-2011

Allen ISD

Allen, Texas

Director of Student Services and Elementary Operations

- Supervised or facilitated the following departments or programs:
- K-8 transfers
- Extra-curricular/co-curricular programs
- Elementary (K-6) parent concern (discipline, custody, etc.)
- Elementary parent appeals, questions, grievances
- Elementary principal daily operations
- Administrative Services regulations/legal updates
- Student Code of Conduct
- Student Handbook
- District Compliance Training for F.E.R.P.A.
- Elementary Attendance – (ARC) Attendance Reach-Out Conversation Program

- District Cultural Competency Training

Director of Student-Community Partnerships

- Originated and facilitated AISD Collaborative Community Partnerships
- Designed and implemented AISD mentor/volunteer training program K-12
- Program Development
 - Organized Turning Boys 2 Men Leadership Academy
 - Organized Break-A-Way Girls Leadership Academy

Principal, W.E. Pete Ford Middle School (Enrollment: 860)

Led the Middle School to Recognized and Exemplary campus rating

- Provided instructional leadership for 85 employees, including two assistant principals
- Created Homework Club and ScholarShop programs to assist students who could not make it to morning tutorials, Ford Middle School, Allen, Texas
- Developed Diplomatic Etiquette Class, Ford Middle School, Allen, Texas
- Ford Middle School Math Department featured in National Staff Development Council DVD, improving the performance of every education and student, “A Powerful New Definition of Professional Development

Assistant Principal, W.E. Pete Ford Middle School (Enrollment: 900 for 7, 8, 9 grades)

- Assisted administration team in activities ranging from program development to promoting data driven decision making
- Served on Leadership Team with oversight of curriculum

1988-1997

Indian Prairie School District (204)

Aurora, Illinois

Third Grade Classroom Teacher

- Coordinated Native American Night, McCarty Elementary, Aurora, Illinois
- Developed Summer School (3Rs) Reading program for a community church, Aurora, Illinois
- Consultant for QuizBuilder© Educational Software (provided teacher in service), Aurora, Illinois

Kindergarten Classroom Teacher

- Taught two ½ day kindergarten classes for 50 students
- Presented “Castles, Dragons, Knights and Ladies: A Study of Medieval Life”, Illinois, Kindergarten Conference, 1991

1985-1988

Okaloosa Independent School District

Ft. Walton Beach, Florida

Fourth Grade Classroom Teacher

- Assisted administrative team
- Lead 4th grade teacher, Reading, Math and Science program

1982-1984

Austin Independent School District

Austin, Texas

Second Grade Classroom Teacher

- Participated with team members in an open classroom setting to support a learning environment for all staff members

1981-1982

Temple Independent School District

Temple, Texas

Title One Reading Teacher

- Developed plans for students who could not read
- Attended reading conferences to support student success

PRESENTATIONS:

- Texas Middle School Association (TMSA), Presenter: Transitional Program (“From Blah to Blast: An Innovative Way to Begin the School Year”), 2003, 2004, 2005
- Texas Middle School Association (TMSA), Presenter: Homework Club 2005
- Poverty Simulation, Leadership BISD Academy, 2014

TRAINING:

- Texas Association of School Administrators (TASA), Transformational Leadership Academy, 2012
- Association for Supervision and Curriculum Development (ASCD), Curriculum Leadership Academy IX, 2014
- Professional Development and Appraisal System (PDAS)
- Instructional Leadership Development
- WOW Conference
- TMSA Presenter: Homework Club 2005
- Schlechty Key Leaders Conference

ACCOMPLISHMENTS:

- Texas Region X Principal of the Year, 2005-2006
- Applied dissertation topic: **Evaluation of Transition Program for Seventh Grade Students**
- Brazosport Health Foundation Board Member

PROFESSIONAL ORGANIZATIONS:

- Association for Supervision and Curriculum and Development (ASCD)
- National Alliance of Black School Educators (NABSE)
- Texas Association of School Administrators (TASA)

PERSONAL SKILLS:

- Effective Communicator
- Excellent time management skills
- Focused and collaborative decision-maker